



## World History at Deerstream

World History is designed to be a historical study of societies, nations, economies, events, and cultures of the many regions of the world, providing historical background for each area and details inclusive of change over time, historical impact, religion, diplomacy, culture practices and beliefs, and economic, political, and social institutions. The course is intended to examine the historical development of the world and global issues and patterns since the Early River Valley Civilizations. The course also explores underlying themes of power and authority; change and continuity; human-environment interaction; globalization; cultural diffusion; and individual and group identity. Incorporating Christian faith into the study of world history, students will look for evidence of God's fingerprints across time and throughout cultures. They'll consider how His people, given the lessons of history, might conduct themselves faithfully in the future.

**Curriculum:** Prentice Hall's *World History*; primary source documents; other selected resources

**Schedule:** World History will meet on Thursday mornings from 9:15 AM-12:15 PM at the Chapel Hill Bible Church from September 15-May 11 (minus scheduled breaks) for lecture, discussion, group projects, and primary document exploration.

**Attendance and Pacing:** Each class will cover a large amount of material, so attendance is crucial for student success. Barring exceptional circumstances, students who miss 5 or more sessions over the course of the year will not be assigned a final grade. Students who miss class are expected to make up missed work.

**Student Expectations:** World History is a high school level class, and students must be able to function with maturity in their academics as well as in organization, class participation, and work completion. In class, they will be expected to attend carefully to instruction, participate actively, and take notes as needed. Students are expected to complete 4-5 hours of work at home throughout the week. They will be responsible to come to class prepared with background knowledge and completed work as assigned.

**Honors Option:** Students have the option to take this course as an honors course. This will involve additional and/or different assignments that require students to delve deeper into the material.

**Parent Expectations:** Parents agree to provide supervision as needed throughout the course. Some students will require more assistance than others. If needed, parents should be prepared to begin the year with a high level of involvement that may decrease as the year progresses.

**Prerequisites and Placement:** Students must be 14 by August 31, 2022 to take this course. World History students should be reading and writing at a 9<sup>th</sup> grade level or higher or parents must be able and willing to arrange for appropriate accommodations. Students should be able to maintain an organized notebook and keep track of assignments.

**Grades and High School Credit:** World History is a one credit high school level class, so formal assessments will be conducted and students will receive grades that take into account homework, classwork, projects, quizzes, and tests.

**Instructor:** *Kathryn Eriksen received her BA in history from the University of North Carolina at Chapel Hill and her Masters in Education from Wake Forest University. She taught in the Chapel Hill public school system for 7 years as a high school history teacher, and was awarded the district Teacher of the Year in 2010. She then served as the Children's Ministry Director at Christ Community Church for 7 years. As an experienced teacher and leader, she loves helping students more completely understand the world around them by exploring the past. Watching students grow in their ability to think critically and express their own opinions about world events brings her great joy. She is married to the wonderful Rusty Eriksen and they have four fantastic kids. She loves reading, her Peloton, and walks on the beach.*